

# CLEAN WATER EDUCATION PARTNERSHIP

## FY21 Q2 STEERING COMMITTEE MEETING

October 13, 2020

9:30 to 11:30am



Location: Remote; meeting link: [Join Microsoft Teams Meeting](#)

### Agenda items

|                      |   |   |
|----------------------|---|---|
| <b>9:30 — 9:40</b>   | <p>Welcome, introductions</p> <ul style="list-style-type: none"> <li>Lightning Partner spotlight: Knightdale's stormwater truck</li> </ul>  | Maya Cough-Schulze, TJCOG                         |
| <b>9:40 — 9:50</b>   | <p><b>General Program Updates</b></p> <ul style="list-style-type: none"> <li>Summer 2020 digital campaign recap</li> <li>Invoice and Annual Report reminder</li> <li>Grants update</li> </ul>   | Maya Cough-Schulze, TJCOG                         |
| <b>9:50 — 10:15</b>  | <p><b>Direct Education Updates</b></p> <ul style="list-style-type: none"> <li>New video for Watershed Academy and all Partners' use</li> <li>New social media, website content</li> <li>Watershed Spotlights</li> <li>Stormwater art contest results</li> </ul> | Hannah Barg, TJCOG                                |
| <b>10:15 — 10:40</b> | <p><b>Radio One of Raleigh Proposal</b></p> <ul style="list-style-type: none"> <li>Presentation of Winter 2020 proposal</li> <li>Discussion</li> </ul>  | Ron Phillips, Radio One                           |
| <b>10:40 — 10:50</b> | <b>Break</b>  | All   |
| <b>10:50 — 11:20</b> | <p><b>MOUs for MS4 / NSW Communities</b></p> <ul style="list-style-type: none"> <li>Outline CWEP services / Partner roles in stormwater education requirements</li> <li>DEQ/DEMLR staff available for Q&amp;A</li> <li>Discussion</li> </ul>                    | Maya Cough-Schulze, TJCOG and Danica Heflin, PTRC |
| <b>11:20 — 11:30</b> | Review of action items, next steps  | Maya Cough-Schulze, TJCOG                         |

#### Triangle J Mission Statement

To serve as an intergovernmental organization for local elected officials that works proactively on regional issues in order to sustain and improve the quality of life for our citizens.